



Kohimarama School

Annual Plan

Updated after BOT Meeting 25 May 2020

Strategic Goal 1

Goal	Strategic Action	Strategic Outcome Success Criteria
Enable our Learners to thrive	The Technology team prepare a rubric to measure the quality of new apps and clear guidelines and systems for their use in learning.	A rubric has been developed and informs purchasing high quality apps, Guidelines are developed and implemented to purchase apps,
	Staff to provide support for Student Well being esp. their social, emotional and academic learning needs through our school values and dispositions.	Student wellbeing supported through explicit teaching of values and learner dispositions. Surveying via NZCER wellbeing survey.

Strategic Goal 2

Goal	Strategic Action	Strategic Outcome Success Criteria
Build a positive and connected school community	SMT to ensure the 'why' is explained and our community is actively engaged when changes are made at school.	Regular feedback given by parents following communication about the 'Why'
	BOT to attend specific PD to support their governance role.	All BOT members have attended PL&D and this has positively impacted on governance.

Strategic Goal 3

Goal	Strategic Action	Strategic Outcome Success Criteria
Attract, retain and grow fantastic staff	SMT to focus school wide professional development around Inquiry, understanding the Digital Technology curriculum, Literacy and Mathematics and evaluate the effectiveness using tools such as PMI	The PL&D has delivered understandings for staff using the spiral of inquiry
	Evaluate staff well being through a variety of methods including; survey, termly reflection to support a healthy work/life balance.	Survey completed and informs next steps.

Strategic Goal 4

Goal	Strategic Action	Strategic Outcome Success Criteria
Develop a great learning environment	BOT focus group develop a property plan to enable the KS to be positively positioned for MOE property funding	Strong relationships by the BOT has positioned KS for funding property developments
	SMT and BoT to provide appropriate resources (budget, staffing, environment and learning materials) to lessen the impact on student learning due to overcrowding due to growing roll, while a solution is sought with the Ministry on building resources	Regular review of staff in overcrowded classrooms as to the effectiveness of school support.
	Principal to regularly update community about how the school, including the Ministry are addressing some of the issues around roll growth at our school.	Ongoing information from the BOT and MOE is shared with the whole learning community.